



Mercy College
Palakkad, Kerala, India 678006
Govt. Aided Arts & Science College
Affiliated to the University of Calicut
Accredited by NAAC with A Grade IV Cycle

AQAR Score Sheet

Self evaluation

By

IQAC

Presented to All Stakeholders

2023-24

Criterion 1 – Curricular Aspects

1.1 Curricular Planning and Implementation

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
1.1.1. Curriculum delivery	4	4	4	
1.1.2. Academic calender	4	4	4	
1.1.3. Teachers participation	4	4	4	

1.2 Academic Flexibility

	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
1.2.1. CBCS	4	4	4	
1.2.2. Add on/ Certificate courses	4	4	4	
1.2.3. Students in Certificate courses	2	4	4	

1.3 Curriculum Enrichment

	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
1.3.1. Cross cutting issues	4	4	4	
1.3.2. Experiential learning	4	4	4	
1.3.3. Project work/field work	4	4	4	

1.4 Feedback System

	SSR 2019- 20	AQAR 20-21	AQA R 21- 22	AQAR 22-23
1.4.1. Institution feed back	-	4	4	
1.4.2. Feedback analysis	-	4	4	

Criteria 2- Teaching- Learning and Evaluation



2.1 Student Enrolment and Profile

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
2.1.1. Average enrolment	1	4	4	
2.1.2. Reservation categories	4	4	4	

2.2. Catering to Student Diversity

	SSR 2019- 20	AQAR 20-21	AQA R 21- 22	AQA R 22- 23
2.2.1. Advanced / Slow learners	4	4	4	
2.2.2. Teacher ratio	4	4	4	

2.3. Teaching- Learning Process

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
2.3.1. Enhancing learning experience	3	3	3	
2.3.2. ICT usage	4	4	4	
2.3.3. Mentor -mentee	4	4	4	
2.4.1. Teacher strength	4	4	4	
2.4.2. Ph.Ds	2	2	2	
2.4.3. Teaching experience	1	1	1	

2.5. Evaluation Process and Reforms

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
2.5.1. Internal assessment	4	4	4	
2.5.2. Grievances related	4	4	4	

2.6. Student Performance and Learning Outcome

	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
2.6.1. CO, PO	4	4	0	
2.6.2. Evaluation of CO, PO	3	0	0	
2.6.3. Pass percentage	3	3	3	

2.7 Student Satisfaction Survey

	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
2.7.1. SSS	3.38	3	3	

Criteria 3- Research, Innovations and Extension

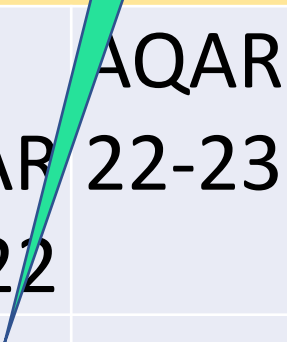
3.1- Resource Mobilization for Research



	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
3.1.1. Grants	4	0	0	
3.1.2. Research guides	3	3	3	
3.1.3. Research projects funded	1	0	0	

3.2- Innovation Ecosystem

	SSR 2019 -20	AQAR 20-21	AQAR 21-22	AQAR 22-23
3.2.1. Start-up	3	0	0	
3.2.2. IPR/ Research...	0	3	2	
	0			

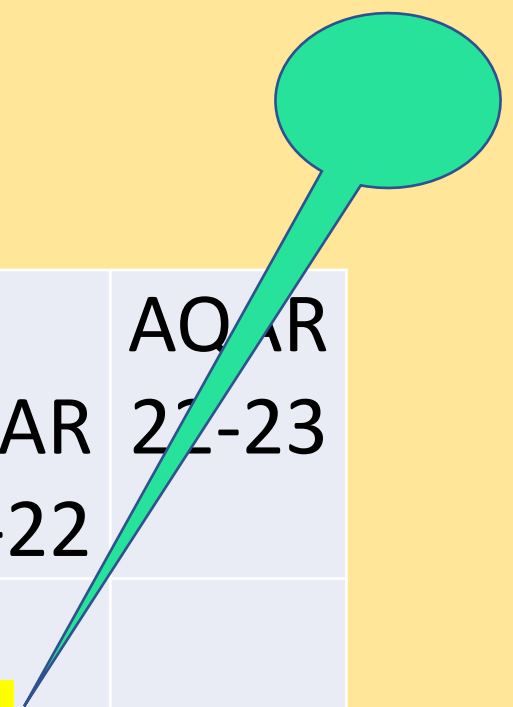


3.3- Research Publication and Awards

	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
3.3.1. Ph. Ds	1	2	0	
3.3.2. Papers published	0	0	0	
3.3.3. Books /Chapters	0	0	0	

3.4- Extension activities

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
3.4.1. Extension activities in neighbourhood	4	1	1	
3.4.2. Awards for extension	1	0	1	
3.4.3. Number of extension	4	0	4	
3.4.4. Student participation extension	2	0	4	




3.5 – Collaboration

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
3.5.1. Collaboration	0	4	4	
3.5.2. MoU's	3	3	4	

4 - Infrastructure and Learning Resources

4.1 Physical Facilities

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
4.1.1. Infrastructure	4	4		
4.1.2. Facilities other activities	4	4		
4.1.3. ICT enabled	3	0	0	
4.1.4. Expenditure	1	1	2	



4.2 Library as a learning Resource

	SSR 2019- 20	AQAR 20-21	AQAR R 21- 22	AQAR R 22- 23
4.2.1. Automation	4	4	4	
4.2.2. Subscription	4	4	4	
4.2.3. Annual expenditure	0	0	0	
4.2.4. Uses	4	4	4	

4.3 IT Infrastructure

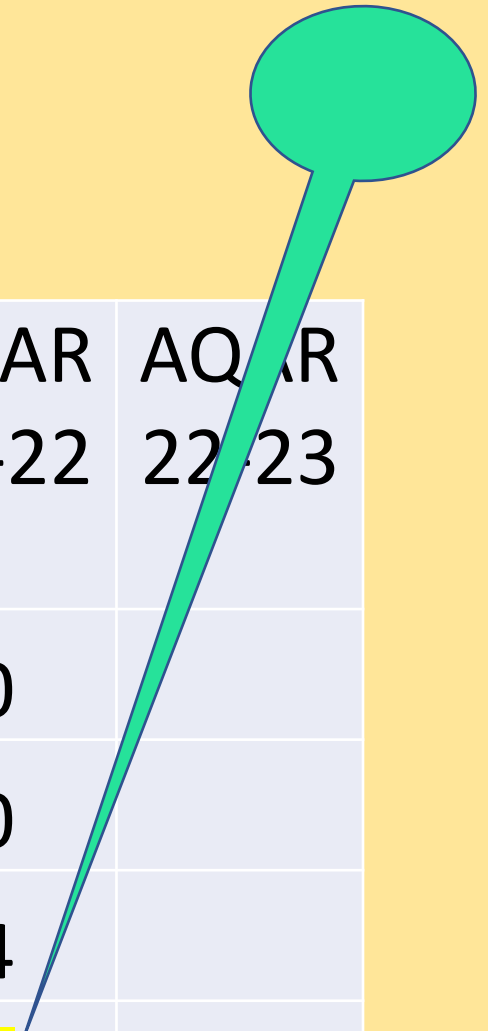
	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
4.3.1. Up-dation wi-fi	4	0	3	
4.3.2. Student –Computer ratio	4	4	4	
4.3.3. Band-width	1	0	3	

4.4 Maintenance of Campus Infrastructure

	SSR 2019-20	AQA R 20- 21	AQAR 21-22	AQAR 22-23
4.4.1. Expenditure	4	4	4	
4.4.2. Maintenance	4	4	4	

5- Student Support and Progression

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
2 5.1.1. Scholarships/ Freeships	4	0	0	
5.1.2. Freeships NGO	0	0	0	
5.1.3. Capacity building	4	4	4	
5.1.4. Competitive exam/Career	4	2	2	
5.1.5. Student grievance redressal	-	4	4	



5.2 Student Progression

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
5.2.1. Placement	4	2	0	
5.2.2. Progression to higher education	4	4	4	
5.2.3. NET/SLET	4	1	1	

5.3 Student Participation and Activities

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
5.3.1. Awards co-curricular	4	0	1	
5.3.2. Student representation	4	4	4	
5.3.3. Sports/ Cultural participation	-	4	4	

5.4 Alumni Engagement

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
5.4.1. Alumni	4	4	4	
5.4.2. Contribution	4	4	4	

6- Governance, Leadership and Management

6.1 Institutional Vision and Leadership

	SSR 2019 -20	AQA R 20- 21	AQAR 21-22	AQAR 22-23
6.1.1. Governance	4	3	3	
6.1.2. Effective leadership	3	3	3	

6.2 Strategy Development and Deployment

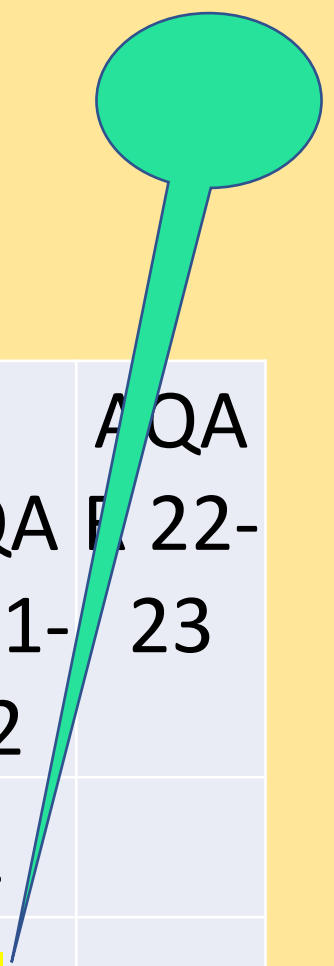
	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
6.2.1. Strategic Plan	3	3	3	
6.2.2. Organogram	3	3	3	
6.2.3. E-governance	1	1	1	

6.3 Faculty Empowerment Strategies

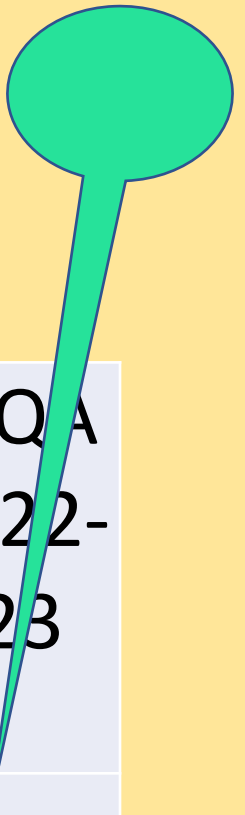
	SSR 2019- 20 20	AQAR 20-21	AQA R 21- 22	AQA R 22- 23
6.3.1. Welfare measures	4	0	0	
6.3.2. Financial support	1	0	0	
6.3.3. Professional development, training	1	0	0	
6.3.4. Teacher training programmes	2	4	0	
6.3.5. Performance Appraisal	3	4	4	

6.4 Financial Management and Resource Mobilization

	SSR 2019-20	AQAR 20-21	AQA R 21- 22	AQA R 22- 23
6.4.1. Internal External audit Financial	4	4	4	
6.4.2. Funds from outside	3	0	0	
6.4.3. Strategies	4	0	0	




6.5 Internal Quality Assurance System



	SSR 2019- 20	AQAR 20-21	AQA R 21- 22	AQA R 22- 23
6.5.1. Contribution	3	3	3	
6.5.2. Incremental assessment	4	4	4	
6.5.3. Initiatives	2	4	4	

7 – Institutional Values and Best Practices



7.1.1. Gender equity	4	4	1		
7.1.2. Alternate energy	1	0	0		
7.1.3. Waste management	3	3	3		
7.1.4. Water conservation	4	1	1		
7.1.5. Green campus	4	4	4		
7.1.6. Environmental audit	-	0	0		
7.1.7. Divyangjan	2	2	2		
7.1.8. Inclusive environment	4	4	4		
7.1.9. Sensitisation	4	4	4		
7.1.10. Code of conduct	4	4	4		
7.1.11. Commemorative	4	4	4		

7.2 Best Practices

	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
7.2.1. Best Practices	4	4	4	
7.3.1. Institutional distinctiveness	3	3	3	

Suggestions for quality improvement

- Faculty to focus on
 - 3.1.1. Grants
 - 3.1.2. Research projects funded
 - 3.2.1. Start-up
 - 5.1.4. Competitive exams, Career-oriented programmes

Suggestions for quality improvement

Institutional input

4.1.3. ICT enabled

5.1.1. Scholarships

5.1.2. Free-ships/ NGO

6.2.3. E-governance

6.3.1. Welfare measures

6.3.2. Financial support

6.3.3. Professional development , training programmes

6.4.2. Funds from outside

6.4.3. Strategies for fund mobilization

7.1.2 Alternate energy

7.1.4. Water conservation

7.1.6. Environmental audit

7.1.7. Divyangjan

Thank you